PAIC NEWSLETTER

June, 2025

Promoting Artificial Intelligence Competences in VET
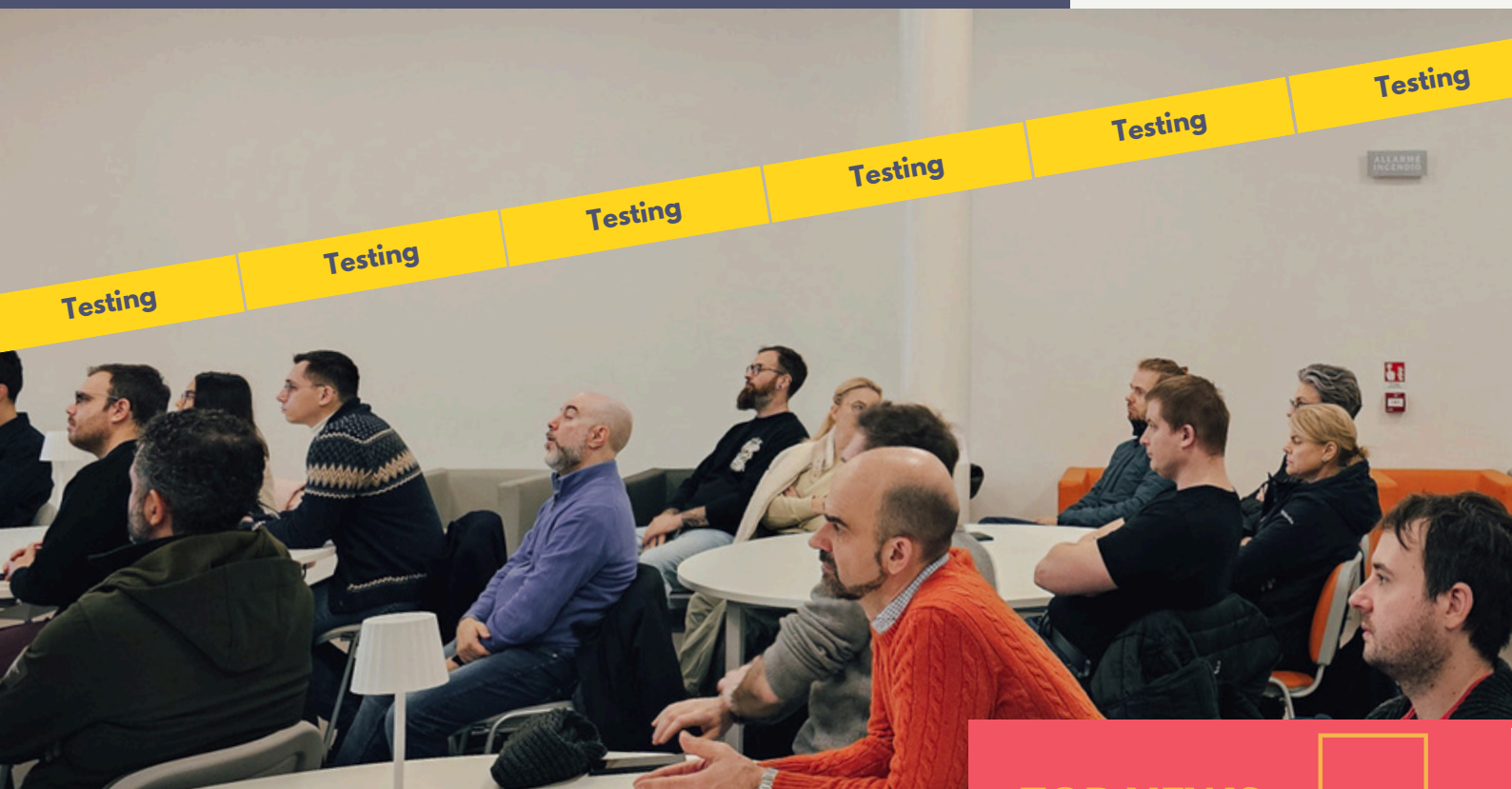

Finalisation and Publication of the PAIC Curriculum

After months of collaborative development, the PAIC (Promoting AI Competences in VET) curriculum has been successfully finalized, translated, and is now publicly available on the project website. This milestone marks a significant step forward in equipping vocational education and training (VET) students and educators with essential knowledge and skills in the field of Artificial Intelligence.

The curriculum was shaped through intensive cooperation among all project partners, combining educational expertise, real-world industry insights, and pedagogical innovation. Each of the eight modules was carefully crafted to cover critical aspects of AI—from foundational concepts and practical applications to ethical considerations and future trends in the AI-powered workplace.

TOP NEWS

PAIC Curriculum finished
Curriculum available in 5 languages

PIlot testing phase

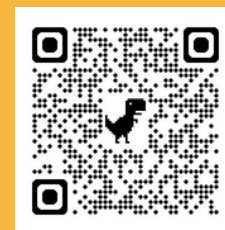PAIC Pilot AI Training Successfully Completed in Bulgaria

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Once content development was completed and thoroughly reviewed, the curriculum was translated into all partner languages to ensure accessibility and inclusivity across the project's diverse European audiences. Special attention was given to preserving the accuracy and clarity of technical terms during translation.

The complete curriculum is now available for download and use via the official project website, enabling educators, trainers, and learners across Europe to integrate AI knowledge into their VET practices.

By making this resource openly accessible, the PAIC project supports the broader goal of enhancing digital skills in education and preparing learners for the challenges and opportunities of a technology-driven future.

PAIC Learning platform launched!

PAIC Pilot AI Training Successfully Completed in Bulgaria

We are pleased to share that the pilot training under the PAIC project (Promoting AI in VET through Collaboration and Innovation) was successfully completed in Bulgaria this April.

The training took place at Nevrokop Professional High School in Gotse Delchev, where 26 students took part in a specially designed program introducing the fundamentals and practical applications of Artificial Intelligence in vocational education and training (VET). The sessions covered essential AI concepts, ethical considerations, and real-world use cases, helping learners develop critical thinking, problem-solving, and digital skills essential for their future careers.
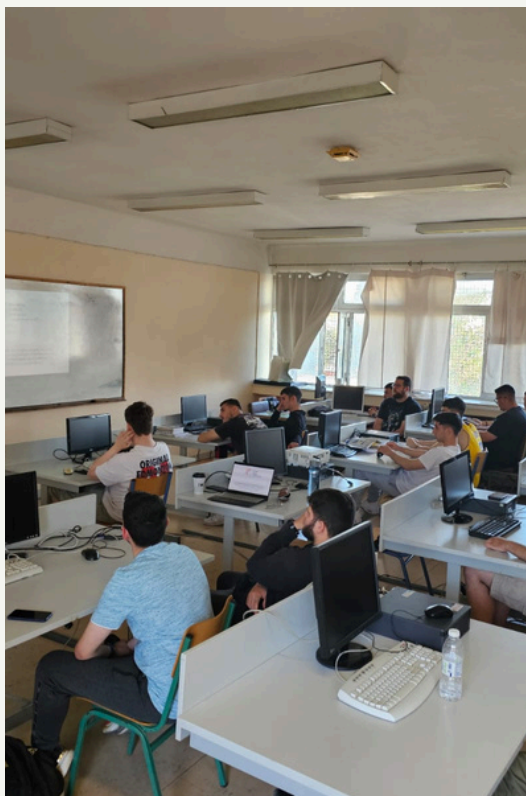
This pilot marked a key milestone for the PAIC project, showcasing how innovative, accessible, and hands-on learning experiences can empower VET students to thrive in a rapidly changing technological landscape.

The Bulgarian pilot is one of several taking place across Europe as part of PAIC's mission to integrate AI education into VET systems.

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PAIC Pilot AI Training Successfully Completed in Greece

The Greek PAIC pilot training was carried out from May 8 to May 23, 2025. It was organised by the Academy of Entrepreneurship, in collaboration with the Lifelong Learning Centre of Aigaleo (SAEK Aigaleo), the hosting partner for this effort.

A total of 85 students from three distinct disciplines participated in 7 hours of hands-on training that explored how new technologies can be meaningfully integrated into their profession.

This pilot was not only an educational activity, but it was also an opportunity to bring VET learners closer to the technologies shaping their industries. The training was well-received, with participants expressing strong interest in the tools presented and how they connect to their career paths.
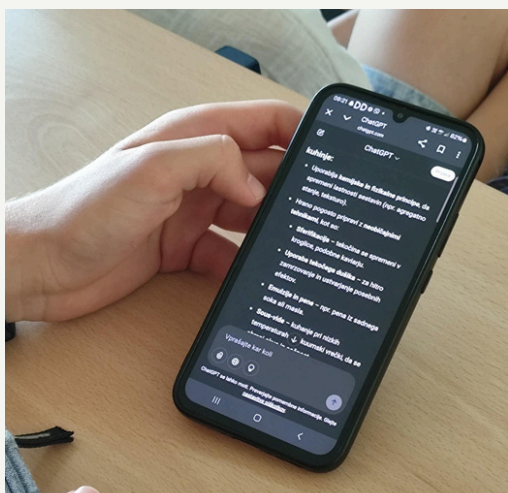
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PAIC Pilot AI Training Successfully Completed in Slovenia

We are excited to report the successful completion of the Slovenian pilot training under the PAIC project, organised by Education Centre Geoss. The pilot activities took place in June 2025 across two secondary schools, engaging a total of 64 students.

The first piloting was conducted at Strokovni izobraževalni center Alme M. Karlin, where 47 VET students took part in an interactive training programme exploring the fundamentals and practical applications of Artificial Intelligence. The second pilot was implemented at Gimnazija Litija, a grammar school, where 17 students participated. Although not a VET institution, the curriculum was successfully adapted to suit the needs of non-VET learners, demonstrating the broad relevance and flexibility of the PAIC training content.

Both sessions introduced students to core AI concepts, ethical considerations, and real-world applications, encouraging digital curiosity, critical thinking, and problem-solving skills.

Feedback from participants was overwhelmingly positive, with students showing great interest in how AI technologies can influence their academic paths and future careers. These pilots mark a significant contribution to the PAIC project's goal of making AI education accessible, engaging, and relevant across diverse educational contexts in Europe.